**Honors Spanish 1(42419131)**

**COURSE SYLLABUS**

**DuPont Manual High SCHOOL | Señora: Breeding-Hale | 2013 - 2014**

E-mail: [Yolanda.breeding-hale@jefferson.kyschools.us](mailto:Yolanda.breeding-hale@jefferson.kyschools.us) Class-Website:[**http://laantigua.wikispaces.com/**](http://minotspanish.wikispaces.com/)

**Textbook and Workbook: “Aventura” for Honors Spanish 1 (are provided)**

**Course Introduction**

**¡*Bienvenidos*!** I am very glad to have you in my class this school year and I am excited to get started. We will learn Spanish through a focus on ***language and culture***and a strong emphasis on ***listening, reading, writing, and speaking***. I have extremely high expectations for you, and you should expect that I will push you to achieve your maximum potential in this class. I look forward to work with each and every one of you throughout the year.

**Course Goals**

In this course, you will learn to listen, read, write, and speak in Spanish. Throughout this year, you will gain a greater understanding of Hispanic culture and the Spanish language. The **BIG GOAL** for all students is to achieve an overall average of **80% and above mastery of vocabulary, grammar, and LSRW** (listening, speaking, reading, and writing) in order to prepare oneself for success in future levels of Spanish and for life beyond high school. Most importantly, we will emphasize both **personal responsibility and strong academic study habits** throughout the year so that you are empowered to take charge of your own education and experience success not only in Spanish, but in other classes – and outside of school – as well.

**Performance Standards:** The focus of this course is standards-based and performance-based instruction using the *Standards for Foreign Language Learning in the 21st Century*, *ACTFL Performance Guidelines for K-12 Learners*, and the JCPS *Core Curriculum Content Standards* (Communication, Cultures, Connections, Comparisons and Communities).

**Classroom Rules & Expectations**

1. Be on time. Tardy note required.
2. Be respectful of yourself, others, and all property.
3. Be prepared for class with appropriate materials.
4. No food or drinks or gum are allowed.
5. Dress Code will be strictly enforced.
6. All class interactions (permission to go to bathroom, etc) will be carried out in Spanish.

**Class Materials**

* Students purchase: 3 Ring Binder (With sections for Warm-Ups, Class work, Home work and Exit Slips, Quizzes and Performance Assessments) Spanish/English dictionary, flash cards. These are **absolutely essential** in order to ensure you are prepared, organized, and successful in this class!
* Loose Leaf Paper and notebook
* Pens and/or Pencils and markers for illustrations

**\*\* $ $5.00 class fee**

**World Language Grading Policy**

**25% Classwork and homework** (Warm-Ups, Class Notes and class work)

**25% Participation** (Active participation in all class activities is expected and required in order to

receive full participation credit. Speak Spanish every day as much as

possible.)

**20% Formative Assessments (**Tests & Quizzes)

**30% Performance Assessments (Writing, Reading, Speaking and Finals)**

\*Students and parents will be able to track individual grades online through Parent Portal IC.

**Grading Scale**

* 1. A Exceeds Standards
  2. B Meets Standards
  3. C Marginally Meets Standards
  4. D Bellow Standards
  5. U Unsatisfactory Performance

**Classroom Policies & Procedures**

* **Work Bell to Bell:** I expect you to work from beginning to the end of class. **Class will begin when “Buenos Dias” is exchanged. When bell rings, wait until dismissed with “Adios”.**

Make a genuine effort to succeed and to speak Spanish

* **Entering the Classroom**: As soon as you enter the classroom, I expect you to pick up any handouts or packets. You should be in your seat by the time the late bell sounds.
* **Warm Ups:** You must write down the **Daily Objective** and complete your **Esponja (Warm-Up)** in your binder within the first **10 minutes** of class. The **Esponja** must be completed *in its entirety* or you will receive NO CREDIT.
* **Tardies:** If you arrive late to class, consequences will be according to DuPont Manual Student handbook.
* **Absences:** Refer to DuPont Manual H. S. student handbook. If you are absent, you are responsible for obtaining and completing the missed assignments on time. All late work will be lowered 10% for each school day late. Presentations and Projects will be lowered by 20% for each school late.
* **RE-TEST:** If you make a low score on a test or a quiz you may come to tutorials the very next week to re-do the quiz or test. (after school).There will be a designated day (to be announced) for this and for make ups.
* **Electronics**: There are to be **absolutely** no electronic devices visible or used in the classroom.
* **Copying & Cheating**: Academic integrity is very important both in high school and beyond. As per school policy, cheating will result in an administrative referral and a zero will be given for the assignment or exam.
* **Cursing:** There is to be no profanity or any other inappropriate language or behavior in the classroom. The classroom is a safe environment and no one should ever be made uncomfortable by someone else’s words or actions.

**Unidades de Estudio**

* Hola , ¿Qué tal? Basics for beginning communication.
* La escuela – En la clase
* La Familia - Los amigos
* El tiempo libre-Pasatiempos - Likes and dislikes
* La comida
* La rutina típica-la casa
* La ropa-De compras
* Lugares en la ciudad y la comunidad

**All units of study will not be necessarily in this order a some of them will be in combination with another**

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**Student/Parent Agreement**

Below I would like for each parent and student to sign that they have read the policies and procedures outlined for Spanish class. In signing this letter, parents and students pledge to support the policies mentioned, and they acknowledge what is expected of individual students. Working together we can promote positive learning outcomes.

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Student Signature Date

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Parent/Guardian Signature Date